



Convince Me!!!

Name _____

My Issue/Argument: _____

My clearly stated position: _____

How I will get the reader's interest: _____

My relevant information is: _____

Research and facts are: _____

Convincing words I'll use are: _____

The arguments against will be: _____

Reasons I'm ready for the arguments against are: _____



Persuasive Writing Success Criteria

Name _____

Topic: _____

- ☐ I clearly chose a side.
- ☐ I have a great opening sentence, and a **STRONG** thesis.
- ☐ I have 3 or more good arguments.
- ☐ I have included facts.
- ☐ I have included opinions and personal views.
- ☐ I remain on topic.
- ☐ I have a strong closing sentence.
- ☐ I have used good word choices.
- ☐ I have written in the form of the first person.

Transitional Words: Beginning Middle and Concluding

The transitional words have been organized into three categories: Beginning sentences or paragraphs, within a paragraph or to conclude a paragraph or writing. Some are interchangeable.

Beginning

first of all
to begin with
in the first place
generally speaking
accordingly
first
to illustrate my point
for example
for instance
as a rule
for the most part
generally
thereupon
also
as well as
besides
likewise
moreover
similarly
on one hand
on the other hand
rather
similarly
yet
but
however
here
there
over there
beyond
nearly
opposite
under
above
to the left
to the right
in the distance
by the way
Incidentally
let me explain

Middle

aside from
other than
barring
except
therefore
coupled with
furthermore
in addition
the meantime
ordinarily
usually
hence
otherwise
so then
as an example
in this case
comparatively
coupled with
correspondingly
identically
likewise
similar
moreover
together with
in essence
in other words
namely
that is
that is to say
in short
in brief
to put it differently
at first
on the contrary
at the same time
above all
particularly
including
especially
for instance
specifically
especially
particularly

Concluding

for now
for this reason
as a result
consequently
meanwhile
later
while
earlier
simultaneously
afterward
in conclusion
with this in mind
after all
all in all
all things considered
briefly by and large
in any case
in any event
in conclusion
on the whole
in short
in summary
in the final analysis
in the long run
to sum up
to summarize
finally
singularly
exclusive of
as you can see
for these reasons
to wrap up
to conclude
for this reason
simply stated
once again
to sum up my thoughts

PERSUASION MAP

by: _____

topic: _____

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graph TD; Intro[Introduction] --> MR1[Main Reason 1]; Intro --> MR2[Main Reason 2]; Intro --> MR3[Main Reason 3]; MR1 --> FE1[Facts or Examples]; MR2 --> FE2[Facts or Examples]; MR3 --> FE3[Facts or Examples]; FE1 --> Conclusion[Conclusion]; FE2 --> Conclusion; FE3 --> Conclusion;
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The diagram is a Persuasion Map template. It consists of a top box labeled "Introduction", three middle boxes labeled "Main Reason 1", "Main Reason 2", and "Main Reason 3", and three bottom boxes labeled "Facts or Examples". Each "Main Reason" box is connected to its corresponding "Facts or Examples" box. All three "Facts or Examples" boxes are connected to a single bottom box labeled "Conclusion".

Name: _____

Date: _____

Persuasion Map

The diagram is a Persuasion Map. On the left is a box labeled "Goal or Thesis:". To its right are three boxes labeled "1.", "2.", and "3.". Each of these boxes is connected to a vertical line, which then branches into three smaller boxes labeled "1a.", "1b.", "1c." for the first main reason, "2a.", "2b.", "2c." for the second, and "3a.", "3b.", "3c." for the third. To the right of these sub-points is a large box labeled "Conclusion:". At the bottom, there are four boxes with arrows pointing up to the corresponding parts of the map. The first arrow points to the "Goal or Thesis:" box. The second arrow points to the "1.", "2.", and "3." boxes. The third arrow points to the "1a.", "1b.", "1c.", "2a.", "2b.", "2c.", "3a.", "3b.", and "3c." boxes. The fourth arrow points to the "Conclusion:" box.

Goal or Thesis:

1.

1a.

1b.

1c.

2.

2a.

2b.

2c.

3.

3a.

3b.

3c.

Conclusion:

Goal or Thesis: A goal or thesis is a statement that describes one side of an arguable viewpoint. Write your own goal or thesis here.

Main Reasons: Briefly state three main reasons that would convince someone that your goal or thesis is valid.

Facts or Examples: Write three facts or examples to support each of your main reasons and validate your goal or thesis.

Conclusion: Conclude your argument by summarizing the most important details of the argument and stating once again what the reader is to believe or do.